



# Information Texts: Musical Instruments

English - Spring 2

Lesson 2: Tuesday 23rd February 2021

# Subordinating Conjunctions

Good Morning Year 4.  
In today's lesson we  
are going to begin by  
recalling and practicing  
using subordinating  
conjunctions



# What Is a Subordinating Conjunction?

A **subordinating conjunction** is a word which still **links two clauses** together in a sentence, but the **subordinate clause** it adds does not make sense on its own.

Let's look at a few examples:



I will be late **if** I don't get on the next bus.

Subordinate Clause

'I will be late' is the **main clause**. This clause makes sense on its own. The **subordinating conjunction** in this sentence is 'if'. It starts the subordinate clause.

'if I don't get on the next bus' is the **subordinate clause**. This doesn't make sense on its own but does add extra information to the main clause.



## Task 1:

# Which Conjunction Makes Sense?

Read the main and subordinate clauses below and decide which **subordinating conjunction** would make the most sense. Write out the sentences including your chosen conjunction.



Beth was a little bit scared \_\_\_\_\_ the ride was spinning quickly.

Hazim cheered loudly \_\_\_\_\_ his favourite player scored a goal.



I didn't go to school \_\_\_\_\_ it was closed for the summer holidays.

**If** **Since** **As** **When** **Although** **While** **After** **Before** **Until** **Because**!

# Which Conjunction Makes Sense?

Did you manage to choose a subordinating conjunction which makes sense in the sentence?



Beth was a little bit scared **as** the ride was spinning quickly.

**In this sentence, the conjunctions 'because', 'when' and 'while' also make sense.**



Hazim cheered loudly **when** his favourite player scored a goal.

**In this sentence, the conjunctions 'because', 'as', 'while' and 'after' also make sense.**



I didn't go to school **while** it was closed for the summer holidays.

**In this sentence, the conjunctions 'because', 'since', 'as' and 'when' also make sense.**

## Task 2:

# Where Is the Subordinate Clause?

Read the following sentences and write only the **subordinate clause** on your sheet.



Siobhan had not seen her auntie since she met her at the cinema last Friday.

Mo smiled for the cameras as he crossed the finish line.



Keri was tired after completing her marathon swim.

**Top tip:** A subordinate clause does not make sense on its own.



How did you get on?

# Where Is the Subordinate Clause?

The **subordinate clauses** in these sentences are underlined. They always **start with a subordinating conjunction**.



Siobhan had not seen her auntie since she met her at the cinema last Friday.



Mo smiled for the cameras as he crossed the finish line.



Keri was tired after completing her marathon swim.

### Task 3:

# Silly Sentences

Choose a **main clause**, a **subordinating conjunction** and a **subordinate clause** to make the silliest sentences you can **that still make sense**.

Main Clauses	Subordinating Conjunctions	Subordinate Clauses
Jimmy was crying	because	they are salty.
Laura needed a bag	until	she dropped her shopping.
The job was finished	although	he lost his sock.
School was closed	while	the painting was done.
She put the flowers in the vase	before	she bought them.
I love crisps	when	the end of the day.



## Great work Year 4!

So today we have revised  
subordinating conjunctions, which  
can be used to extend a sentence  
using a subordinate clause to give  
more information or detail.  
We will be using these in our work  
this week.

